

Module specification

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Module code	HLT529
Module title	Preparing for Real World Research in Health
Level	5
Credit value	20
Faculty	SLS
Module Leader	Christopher White
HECoS Code	100473
Cost Code	GAHW

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc(Hons) Public Health and Wellbeing	Core
BSc(Hons) Mental Health and Wellbeing	Core
Dip HE Health and Social Wellbeing	Core

Pre-requisites

None.

Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	30 hrs
Placement / work based learning	0 hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

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Initial approval date	6 th December 2021
With effect from date	September 2022
Date and details of revision	

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Version number	1

Module aims

This module will provide knowledge and understanding of the nature of research, its value and place in the field of health, mental and wellbeing, and the research process. It will discuss quantitative and qualitative methodologies from the inception of a study to the dissemination of findings, as well as the practical and ethical aspects related to research projects.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Discuss the nature, value and place of research in the fields of health, mental health, and wellbeing.
2	Critically review qualitative and quantitative methodologies, comparing and contrasting their suitability for, and application to, research in the fields of health, mental health, and wellbeing.
3	Evaluate the merits, risks, and ethical implications of research in the fields of health, mental health, and wellbeing.
4	Propose and justify a methodology for a small-scale, ethically sound research study that has a clear rationale and research question(s) in the field of public health, mental health or wellbeing.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Students will be required to produce a 2,500-word research proposal for a small-scale, ethically sound research study in the field of public health, mental health or wellbeing. Students on the two Degree pathways should ensure the study proposed would be suitable to be undertaken for an undergraduate dissertation at Level 6.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3, 4	Written Assignment	100%

Derogations

None.

Learning and Teaching Strategies

The learning and teaching strategy for this module follows WGU's Active Learning Framework. Students are required to attend 'synchronous' workshops that will include the delivery of module content alongside individual and group discussions and tasks. They are also required to complete 'asynchronous' directed study tasks provided on the Virtual Learning Environment (VLE), such as watching recorded lectures, engaging with discussion forums, and undertaking quizzes, individual and group tasks, key readings and reflective activities.

Indicative Syllabus Outline

- Basic philosophical underpinnings of research
- The value and place of research in the field of health, mental health, and wellbeing
- The 'evidence' in evidence-based practice
- Qualitative and quantitative research methodologies
- Research questions and research designs
- Data analysis
- Research ethics
- Doing real world research

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Aveyard, H. (2019), *Doing a Literature Review in Health and Social Care: A Practical Guide*. 4th ed. London: Open University Press.

McClean, S., Bray, I., Viggiani, N., Bird, E. and Pilkington, E. (2019), *Research Methods for Public Health*. London: Sage.

Other indicative reading

Bowling, A. (2014), *Research Methods in Health: Investigating Health and Health Services*. Berkshire: Open University Press.

Bruce, N., Pope, D. and Stanistreet, D. (2018), *Quantitative Methods for Health Research: A Practical Interactive Guide to Epidemiology and Statistics*. 2nd ed. West Sussex: John Wiley and Sons Ltd.

Creswell, J. and Creswell, D. (2018), *Research Design: Qualitative, Quantitative, and Mixed Methods*. London: Sage.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Critical Thinking
Emotional Intelligence
Communication